# **Quotes & Inspirations**

by Tanya Curtis

At our core we are all an awesome, amazing, lovable being. This is the absolute truth of every single person in this world.



Behaviour change is a progressive journey and will never occur all at once. Accepting your own and another person's choice to change will allow the journey to unfold at a pace that is supportive of all.



Acceptance simply means to embrace the world and all its people and to understand that life is one massive classroom with an endless list of life lessons waiting to be self-mastered – for all of us.





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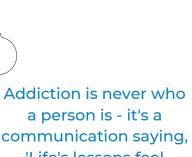
TERDAY

When a person feels hurt, they are capable of hurting another person.





Practising + making mistakes + more practising = learning new skills



'Life's lessons feel tough right now –

Help Please.'



Appreciating your own strengths and weaknesses allows you to understand, accept and embrace another person for their strengths and weaknesses.

Here to support you

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understanding and changing behaviour
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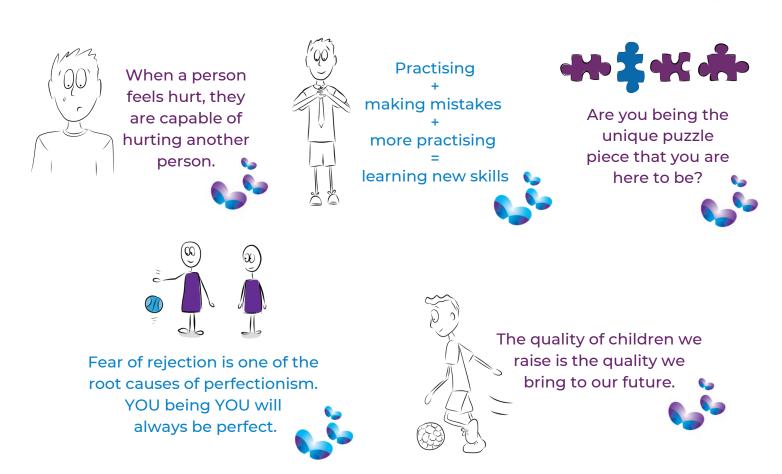


In mental illness there is an 'I' ... in mental wellness there is only 'we'.



with lasting behaviour change, it is always about seeing them for who they are and not judging them for what they do.





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### **3 STEPS TO LASTING BEHAVIOUR CHANGE**

### Step 1 | BODY

- 1. Develop a relationship with what the body looks and sounds like, thinks and feels at code blue
- What behaviours, words, thoughts or feelings does 2 the body use to tell us it is higher than code blue?

### Step 2 | LIFE

- 3. As soon as the body is higher than code blue, ask:
  - I wonder why?
  - · I wonder what part of life the person perceives they do not YET have the required skills to respond to?
  - I wonder how the person is experiencing the:
  - Setting
  - Interaction
  - Task
  - · Automatic factors inside their body
  - I wonder what picture was expected?
  - I wonder what the smashed picture is?

### Step 3 | SKILLS

- What skills are required for the person to perceive they are equipped to respond to life?
- 5. Teach/learn the skills needed when the willing student is ready.

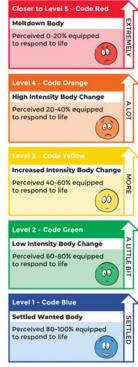
### I WONDER WHY?

### STEP 1 – ASK:

### **I WONDER WHY?**

- 1. Why am I using this behaviour? Why are you using this behaviour?
- 2. What is my smashed picture? What is your smashed picture?
- 3. Why does this life lesson seem difficult to me? Why does this life lesson seem difficult to you?
- 4. Why am I so attached to this picture? Why are you so attached to this picture?
- 5. Why am I reacting? Why are you reacting?

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### **YOU AND I** WILL ALWAYS BE ...





### STEP 2 - ASK:

#### WHY WOULD WE WANT TO CHANGE **BEHAVIOUR?**

- 1. Let us see all that is occuring in our world that is harming
- 2. Let us care to change our behaviour to not contribute to the harm that is occuring for all others

With purpose we have connected to the reason why we change behaviour.

Here to support you