

Speech Pathology — Assessments & Reports

Fabic offers the following assessments as part of its speech pathology service:

- **Language Assessments —**

Formal, standardised assessments of receptive language (the ability to process and understand spoken sentences) and expressive language (the ability to use words and sentences to express oneself effectively). These assessments are available for people from three up to 21 years of age.

Fabic also offers informal assessments to people of all ages to gain a detailed understanding of the capacity that a person has for understanding communication from others and expressing themselves through the use of words and sentences compared to how much of this potential they are activating and applying in their everyday life.

- **Problem-Solving Assessments —**

Formal, standardised assessments of problem-solving which refers to the skills required for interpreting, understanding and responding to what is presented to a person across all settings, tasks and interactions. Standardised assessments of problem-solving skills are available for people from five up to 12 years of age.

Informal assessments of problem-solving are also offered to people across all age ranges. These assessments offer an understanding of a person's capacity for problem-solving compared to the degree to which they are accessing and applying these skills in their everyday life.

- **Literacy Assessments —**

Informal assessments of reading and writing which support in understanding where a person is having difficulty learning to read and write and pinpointing the reason why they are experiencing this difficulty.

This assessment offers the understanding required to make a plan to address the blockage that is affecting the person's ability to develop their reading and writing.

- **Assessments of Social Skills and Pragmatic Language —**

'Pragmatic language' and 'social skills' are both terms used to describe the collection of skills needed for successful social interactions. Fabic offers this service as an informal assessment that typically involves:

- a detailed interview with the person and a carer or parent who knows them well.*
- interaction with the person in the clinic setting.*
- observation of the person in another setting with their peers where needed.*

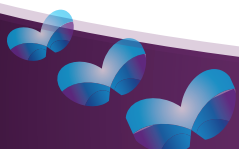
This assessment can support an understanding of where people are having difficulty interacting and forming and maintaining relationships successfully and can then be used to assist with therapy planning.

- **Stuttering Assessments —**

Stuttering assessments involve an interview with the person and/or their parent or carer followed by observation and informal assessment of the person in conversation. This assessment can be used to gain an understanding of the particular presentation of a person's stutter to support planning for how to address it through therapy. For young children, this process can also be used to determine whether their disfluency is in fact a stutter or an age appropriate part of their developing communication.

- **Speech Assessments —**

Formal and informal assessments can be offered to support in understanding why a person is having difficulty producing clear speech.



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- **Voice Assessments —**

Assessments are available to investigate difficulties producing clear voice and for planning therapy when a person has been referred for support with a diagnosed voice disorder. Where appropriate, we can work in conjunction with WorkCover to offer these assessments.

- **Augmentative and Alternative Communication (AAC) Assessments —**

AAC refers to an alternative means of communicating that is introduced for a person with little to no functional speech. These assessments include examining the degree to which the person has the foundational communication skills to communicate intentionally using AAC and which form of alternative communication system will be most appropriate. These assessments frequently include a trial of various AAC options in the person's everyday life.

Assessment Costs

In order to offer a fully customised assessment process for each person, all speech pathology assessments are charged per session required to complete them, at our standard session prices. The number of sessions required and total price are discussed with the family prior to commencing the assessment.

National Disability Insurance Scheme (NDIS) funding can be used to access these assessments as well as Medicare plans and private health insurance. We are also able to work in conjunction with WorkCover to offer voice assessments.

Reports

Fabic's Speech Pathology Service is able to offer a variety of basic and more detailed reports of assessment findings and for a variety of other purposes, including educational reports and NDIS review reports.

Locations

Speech pathology assessments are available at the Fabic Brisbane and Gold Coast clinics as well as via our mobile service to Beaudesert, Brisbane, the Gold Coast and Lismore, in the client's home or other relevant personal setting. Some assessments can be fully or partially delivered online via Zoom or Skype.

Meet Kathryn — Our Lead Speech Pathologist

Kathryn Maroney is the lead speech pathologist at Fabic. Kathryn has extensive experience working in the field of disability and the general practice of speech pathology. Kathryn has worked in private practice, schools, community health and the not for profit sector. It has been her absolute pleasure to offer speech pathology services for Fabic since 2014.



Further information about Kathryn is available at
www.fabic.com.au/about-us/kathryn-maroney

For more information about the speech pathology assessments offered through Fabic or to book an appointment, please contact Fabic by phone on (07) 5530 5099 or email at info@fabic.com.au